

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: June 14-17,2021 Theme: 9 Week:3

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goal: This week we will explore ocean animals including, whales, fish, dolphins, crabs, seahorses, and sharks.

Mental Health:

Dr. Bailey's
Conscience
Discipline
Strategies

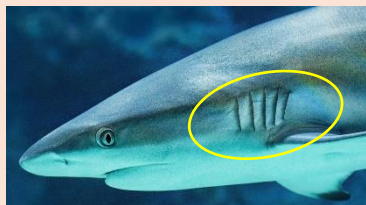
Unite

Sing song: **"Three Blue Fish"**
Tune: "Three Blind Mice"

Three blue fish. Three blue fish.
See how they swim. See how
they swim.
Down deep to the ocean floor
the go,
Then up high with a kiss to the
sun they blow.
They hide in the reef when the
see a foe.
Three smart fish. Three smart
fish.

Calm

Explain that fish do not breath air
like we do. They have gills that
absorb oxygen from the water. Tell
children that we are going to
pretend we are teaching fish to
breathe like we do. Pretend to be
a fish and invite children to teach
you to inhale and exhale deeply.



Connect

Tell children that they are going
to pretend to be fish hiding from
a shark. Use a blanket to make a
"cave" and explain that all the
fish (children) will hide in the
cave (under the blanket) until
the shark has checked the
caves.

I'm Hiding

I'm hiding. I'm hiding.
No shark will find me here.
I'll be quiet as I can be
When any shark gets near.
And when he's looked all over
Around and in the nearby cave,
I'll swim out from my hiding place
Say "Good-bye!" and give a big tail wave.

Commit

Encourage children to
select one of the
commitments from the
Commitment Poster that
they are willing to practice
during the day.



Morning Message Sentences:



1. The blue ocean






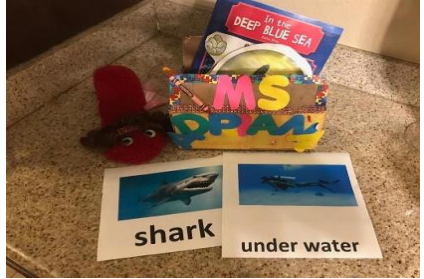






2. The big fish



3. The humongous whale

*Modify sentences as needed to scaffold according to child.

Literacy

Theme:9 Week: 3	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activity	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week:</p> <p>shark underwater</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Shark</p>  <p>Underwater</p>  	<p>Book Title: In the Deep Blue Sea</p>  <p>Read A Loud Tips: The teacher will read the book with expression and at a good pace to allow the child to respond along the way.</p> <p>Discussion: The teacher will talk about life under the sea and learn some ocean animals.</p> <p>Learning Goal: This week we will explore ocean animals including whales, fish, dolphins, crabs, seahorses, and sharks.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • P-LIT 1: Child demonstrates awareness that spoken language is composed of smaller segments of sound. • P-LC 4: Child understands, follows, and uses appropriate social and conversational rules. <p>Materials:</p> <ul style="list-style-type: none"> • Emotion props • Image of a shark and an example of something 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game</p>  <p>Activity Title: Hands Down Best Dad Ever Handprint</p> <p>Materials:</p> <ul style="list-style-type: none"> • White paper • Blue Paint • Black Marker • Picture Frame • Paint brush <p>Procedure:</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: Baby Shark Dance</p>  <p>https://youtu.be/XqZsoes a55w</p> <p>Entrance Song: The ABC Song</p>  <p>https://youtu.be/75p-N9YKqNo</p> <p>Closing Song: The ABC Song</p>  <p>https://youtu.be/75p-N9YKqNo</p>	<p>Enrichment Activity</p>  <p>Activity Title: Plastic Cup Jellyfish</p> <p>Materials:</p> <ul style="list-style-type: none"> • Plastic Cup • Tissue Paper • Googly Eyes • Glue • Black Marker • Scissors <p>Procedure:</p> <ol style="list-style-type: none"> 1. Start off by gluing eyes on the plastic cup upside down. 2. Draw a mouth on the plastic cup using the black marker. 3. Using the scissors, cut out 8 thin strips of tissue paper. 4. Put glue on the top part of the tissue paper and glue them to the inside of the plastic cup. 5. Allow the glue to dry and now you can play with your jellyfish. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Show your child real pictures of animals found in the ocean.</p> <p>1 Milestone: (Communication) Consistently uses 2-3 word phrases.</p> <p>1 Special Needs Adaptations (Speech or Language Delays): Use simple sentences (mostly verbs and nouns) and ask a verbal child to repeat back what you say.</p>

	<p>underwater (printed or on video)</p> <ul style="list-style-type: none"> • In the Deep Blue Sea book • Vocabulary Words (printed or on video) <p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will acknowledge the child's emotion using the emotion props. 2. The teacher will show the vocabulary word "shark" and tell them that a shark is one of the largest fish in the ocean and has very large and sharp teeth. The teacher will show the sign language for shark and show a picture of what a shark looks like afterwards. 3. The teacher will show the vocabulary word "underwater" and tell them that underwater is when a person or something goes under the water, for example, like diving. The teacher will show the sign language for underwater and show a picture of something underwater. Can you give me an example of some animals that live in the ocean? 4. The teacher will show the book and demonstrate the parts of the book. (Front cover, back cover, spine, title, name of author, and the name of the illustrator.) 5. The teacher will begin to read "In the Deep Blue Sea" and tell the children that we are going to listen to this book that will talk about life under the sea. The teacher will ask "Why do you think the shark has many teeth, what does it eat?" (Sharks eat smaller fish and other animals) as he/she is reading the book? 	<ol style="list-style-type: none"> 1. Start off by grabbing the white paper and placing it on a flat surface. 2. Grab the paintbrush and dip it in the blue paint and paint the child's left hand and press in on the paper with the fingers facing up. 3. Do the same thing with the right hand and press it next to the left imprint. 4. Once the paint dries, use the black marker to write "Hands Down" on the top of the handprint and "Best Dad Ever" under the handprint. 5. Now, you can put it inside the picture frame and give it to dad! 			
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6. The teacher will tell the children that this book was about many animals underwater. Explain that there are also some animals that live mostly underwater but sometimes come above the water so we can see them. Can you list everything you think you might find under the ocean?

Questions (Before, During, After):

Before: Can you give me an example of some animals that live in the ocean?

During: Why do you think the shark has many teeth, what does it eat? (Sharks eat smaller fish and other animals)

After: Can you list everything you think you might find under the ocean?

English YouTube Video:



<https://youtu.be/2oDd4mGN5Dg>

Spanish YouTube Video:



<https://youtu.be/Z8RmriOszeE>

Math

Wonderful Words of the Week:

Underwater
Add
Ocean

Language Enhancement: (Use sign language for vocabulary words)

Underwater



Add



Ocean



Title of Activity: Fish on a line

Learning Goal:

This week we will explore ocean animals including, whales, fish, dolphins, crabs, seahorses, and sharks.

Learning Outcomes:

- Child knows number names and the count sequence (P-MATH 1)
- Child understands the relationship between numbers and quantities. (P-MATH 3)
- Child associates a quantity with written numerals up to 5 and begin to write numbers. (P-MATH 5)
- Child understands addition as adding to and understands subtraction as taking away from (P-MATH 6)

Materials:



- Emotion Cards

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title: Parent Trophy

Materials:

- Paper cups (2)
- Yellow Paint
- Paintbrush
- Yellow Pipe Cleaner (2)
- Glue
- Stickers

Nursery Rhyme/s:

Song related to the theme:
Baby Shark



<https://youtu.be/XaZsoes a55w>

Entrance Song:

"Hello"



<https://youtu.be/tVlckp3 bWH8>

Closing Song:

"Bye Bye Goodbye"



<https://youtu.be/PraN5Z oSijY>

Enrichment Activity



Activity Title:

Fishing Math Game

Materials:

- One wooden stick
- 0-5 precut fish
- 6 paper clips
- Pre-cut Yarn (One foot)
- Circle Magnet
- Tape
- Marker

Procedure:

1. First, using the one-foot yarn, wrap it around twice the wooden stick and tape it at the end.
2. After you have taped the yarn to the stick. At the other end you will tape the circle magnet.
3. Next, using the pre-cut fish, number 0-5 on each with a marker.
4. After numbering, place a paper clip on each fish.

1 Parent Tip,

1 Milestone,

1 Special Needs Adaptations

1 Parent Tip:

Encourage child to count his/her steps when going from one place to the other.

1 Milestone:

Understands what "two" means.

1 Special Adaptations:

(Cognitive Development) Children with limited executive functioning development are at times prone to recount some objects that have been counted already. Remind these children to either mark off or push aside those items they have already counted.

- Vocabulary Words "Underwater", "Add", and "Ocean"
- Flashcards 0-5
- Printed ocean animals
- 6 pieces of yarn (2 ft each)
- Tape

Procedures:

1. The teacher will recognize the child's emotions using the emotion cards.
2. The teacher will introduce and explain the vocabulary words "Underwater", "Add", "Ocean" and demonstrates sign language.
3. Explain that "Underwater" means to be located or found below the water surface. "Add" is putting one or more numbers/objects together. "Ocean" are big areas of water.
4. Teacher will demonstrate and review the number cards 0-5.
5. Encourage the child to count the printed ocean animals as we tape them on the line and assign a number card that corresponds to the quantity.

Questions (Before, During, After):

Before: What did it feel and sound like being close to the ocean?

During: How many more ocean animals will we need to get to number 4?

After: List everything you think you might find in the ocean?

English YouTube Video:



<https://youtu.be/rmGOilDfyhg>

Procedure:

1. Have child glue the two cups together from end to end.
2. After allowing the glue to dry, using the yellow paint, over both cups.
3. Once the paint is dry, glue one pipe cleaner per side
4. Have child decorate the trophy with stickers.
5. Present to parent "Happy Father's Day"

5. You are now ready to go fishing!

Spanish YouTube Video:



<https://youtu.be/En1PkScUmSk>

Pretend and Learn

Wonderful Words of the Week:
Fish
Ocean

Language Enhancement:
(Use sign language for vocabulary words)

Fish



Ocean



Title of Activity:
Let's Go Fishing

Learning Goal:
This week we will explore ocean animals including whales, fish, dolphins, crabs, seahorses and sharks.

Learning Outcomes:

- Child demonstrates control, strength, and coordination of large muscles (P-PMP1)
- Child uses perceptual information to guide motions and interactions with objects and other people. (P-PMP2)
- Child uses imagination in play and interaction with others (P-ATL13)

Materials:

- Emotion Props
- Vocabulary Cards
- Blue construction paper
- Popsicle Stick
- 5 paper clips
- 5 fish printed or drawn out
- Small magnet
- Yarn
- Real Pictures of fish, ocean

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:
Pin the tail on Dad

Materials:

- Large photo of Dad, photocopy or drawing
- 3 ties
- 3 handkerchiefs
- Masking tape

Procedures:

1. Explain to the child that the parents will play a game "Pin the Tie On Dad" with their eyes covered.
2. Dad will put the photo on the wall using the masking tape

Nursery Rhyme/s:

Song related to the theme:
"Slippery Fish"



https://youtu.be/w_K_ZQJBs

Entrance Song:
Greeting Song



<https://m.youtube.com/watch?v=9UaBuxd8lUM>

Closing Song:
Goodbye Song



<https://m.youtube.com/watch?v=ZOVFRbs9VvI>

Enrichment Activity



Activity Title:
Under the Sea

Materials:

- Rice
- Blue food Coloring
- Clear Container
- Pictures printed or drawn out of fish

Procedure:

1. Parent will explain to child that they will be doing a fun activity by pretending to catch fish in the water. Child will pretend water is the blue rice.
2. Parent will assist child in applying food coloring to the rice (Use the amount of rice desired and apply as much blue food coloring that you want and shake, shake, shake).
3. Encourage child to place the blue rice in the clear container.
4. Encourage child to place the pictures

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
The parent will model and encourage the child to pretend they are on a beach using a fishing rod to go fishing.

1 Milestone:
(Physical development)
Through exercise and hand movement the child acquires coordination and strength in his hands and arms muscles.

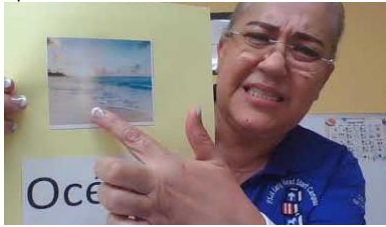
1 Special Adaptations:
(Physical development) Allow time for the child to rest if he becomes tired or fatigued by a new activity.

	<p>2. Introduce and explain vocabulary word "Fish". A fish is an animal that lives in the water and breathes through gills (Show the image).</p> <p>1. and breathes through gills (Show the image).</p> <p>2. Introduce and explain vocabulary word "Ocean" (while showing the image). The ocean is a large body of water.</p> <p>3. Explain to the child that a beach is part of the ocean.</p> <p>4. Explain to the child that people, such as, fisherman catch fish and are used for cooking, eating, and selling.</p> <p>5. Explain to the child that we will be pretending to go fishing at the beach and we will be using a fishing rod to catch them.</p> <p>6. Explain that a fishing rod is made by making a knot on the top of the popsicle stick using a piece of yarn and on the bottom loose end put a piece of magnet to catch the fish. For the fish, paper clips will be put on the fish mouth (this is how we will catch the fish)</p> <p>7. Model and encourage child to get the fishing rod and pretend to catch as many fish as they can.</p> <p>Questions (Before, During, After): Before: Tell me about a time you have gone to the beach? During: How else could you catch fish? After: Why do you think people catch fish?</p> <p>English YouTube Video:</p>	<p>3. With parents help, dad will cover the eyes of three members of the Family with the scarves.</p> <p>4. The child will give each family member a tie with a piece of tape on the knot so it can stick to the photo poster.</p> <p>5. The dad will try to put the tie on the photo.</p> <p>6. The player who comes closest to putting the tie around Papa's neck wins!</p>		<p>of the fish in the rice.</p> <p>5. Now it is time to find the fish under the sea!!</p>	
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<https://youtu.be/M1ZSeIxaWjA>

Spanish YouTube Video:



<https://youtu.be/8YxOm BXv68>

Art/Creativity Station

Wonderful Words of the Week:

Ocean
Underwater

Language Enhancement: (Use sign language for vocabulary words)

Ocean



Underwater



Title of Activity: Crab Art

Learning Goal:

This week we will explore ocean animals including whales, fish, dolphins, crabs, seahorses, and sharks.

Learning Outcomes:

- Child compares and categorizes observable phenomena. (P-SCI3)
- Child expresses creativity in thinking and communication. (P-ATL12)
- Child uses imagination in play and interaction with others. (P-ATL 13)

Materials:

- Emotion faces
- Puppet
- Seashells
- 2 Pipe cleaners (red)
- Goggly eyes
- Paint (Red)
- Glue
- Picture of turtle
- Picture of crab

Procedures:

1. TTW acknowledge the child's emotions using the emotion props
2. TTW introduce the new activity about ocean animals.
3. TTW show the materials in the material box.
4. TTW show a picture of a turtle and a crab and talk about them.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:

Father's Day art

Materials:

- Paint (green, Blue)
- Marker
- Paper

Procedure:

1. Paint hand with green paint only 3 fingers as shown on picture, then place on paper.
2. Draw the Eye, mouth on monster.

Nursery Rhyme/s:

Song related to the theme:
Ocean Animal Song



<https://youtu.be/i6GUW1rpMlg>

Entrance Song:

Hello Friend



<https://youtu.be/VsyYeWVYDdM>

Closing Song:

Goodbye



<https://youtu.be/PraN5ZoSiiY>

Enrichment Activity



Activity Title:

Crab Handprint Art

Materials:

- Red construction Paper
- White construction paper
- Scissors
- Pencil/marker
- Large goggly eyes
- Glue

Procedure:

1. Trace the child's hand on the red construction paper two times. Cut out each handprint.
2. Cut out a small triangle shape from the circle to create the crab claws.
3. Begin to assemble the crab by positioning the two handprints with thumbs pointed up and fingers pointed

1 Parent Tip,

1 Milestone,

1 Special Needs Adaptations

1 Parent Tip:

If parent is unable to find shells you can substitute using rocks.

1 Milestone:

(Fine motor)

Child uses both hands equally to play and explore and move from one position to another.

1 Special Needs Adaptations:

(Fine motor)

Use simple adaptive devices, such as pencil grips or clothespins, for drawing and painting, and turning book pages.

5. TTW demonstrate how to make the crab.
 1. Paint the shell Red and let dry.
 2. Cut 1 pipe cleaner into 8 pieces for legs. Cut 2nd pipe cleaner in half and form claws at the end.
 3. Tuck pipe cleaners under the shell and glue in place and let them dry.
 4. Once dry you can move the legs down and arrange them.
 5. Add the googly eyes on top.
6. TTW encourage child to make their own crab.

Questions (Before, During, After):

Before: Can you describe what you know about ocean animals?

During: How can you assemble these materials to make a crab?

After: Can you give me an example of other animals live in the ocean?

English YouTube Video:



<https://youtu.be/Qu79VvShG1c>

Spanish YouTube Video:



https://youtu.be/O2ZFjF5Wt_I

3. Paint Foot with blue paint and place on the paper.
4. Draw the face with marker and paint dots with any paint color you like.
5. Write on top of paper Happy Father's Day!

- outward. Slightly overlap the palms and glue in place.
4. Using the white construction paper, draw a crescent shape for the crab's smile. Use the black marker to draw a smile line across the white crescent. Cut out the smile and set aside for later.
 5. Glue the crab's smile in the center of the two handprints.
 6. Secure the two crab claws on by gluing them to the pointer finger of each hand.
 7. Glue the googly eyes onto both thumbs.

STEAM Building Structures

Wonderful Words of the Week:

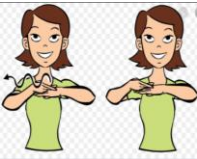
Underwater Float

Language Enhancement: (Use sign language for vocabulary words)

Underwater



Float



Title of Activity:
Sink or Float

Learning Goal:

This week we will explore ocean animals including whales, fish, dolphins, crabs, seahorses, and sharks.

Learning Outcomes:

- Child compares and categorizes. (P-SCI3) observable phenomena.
- Child expresses creativity in thinking and communication. (P-ATL12)
- Child uses imagination in play and interaction with others. (P-ATL 13)

Materials:

- Emotion Props
- Puppet
- Water
- Straw
- 2 clear eggs
- 2 clear jars
- Salt
- Photo card number 89 (ocean)
- Whales pretend toy
- Dolphin pretend toy

Procedures:

1. TTW acknowledge the child's emotions using the emotion props.
2. TTW show the materials in the material box.
3. TTW use photo card #89 to explain the ocean, and what type of animals are found in the ocean. (Whale and dolphin pretend toys)

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:
Father's Day Frame

Materials:

- Glue
- Popsicle sticks
- Paint
- Any materials you choose to use
- Picture

Procedure:

1. Arrange the popsicle sticks to form the frame, arrange four craft sticks to form a square.
2. After you have decided on the shape of your frame, paint the craft sticks.

Nursery Rhyme/s:

Song related to the theme:
Animals of the ocean



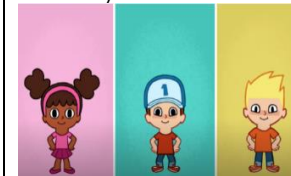
<https://youtu.be/6-xqosckJ5c>

Entrance Song:
Ilo Friend



<https://youtu.be/VsyYeWVYDdM>

Closing Song:
Goodbye



<https://youtu.be/PraN5ZoSiiY>

Enrichment Activity



Activity Title:
Sink or Float Activity

Materials:

- Waterproof toys or items
- Container (plastic container, bucket)
- Water

Procedure:

1. Add water to the container halfway.
2. Add toys or items being used one at a time.
3. Will it sink or float?
4. Have FUN!

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
When working on activity parent lead activity and assist child with experiment.

1 Milestone:
(Communication)
Child uses two-to-three-word phrases, ask what and where questions and understands why questions.

1 Special Needs Adaptations:
(Communication)
Describe what is happening one on one with the child. Use simple and clear directions.

4. TTW introduce the new activity about sink or float.
1. Fill 2 clear jars with 1 cup of warm water in each.
 2. Add 1/3 cup of salt to one jar.
 3. Stir to dissolve the salt completely.
 4. Place one raw egg in each jar.
5. TTW compare the 2 jars explaining how the salt makes the water heavier and how it makes floating easier.
6. TTW encourage child to try their own sink or float.

Questions (Before, During, After):

Before: How can you tell the difference between sink and float?

During: What do you think will happen when we add the eggs to the jars?

After: What happened when we added the eggs?

English YouTube Video:



<https://youtu.be/bXHOTyVKcBA>

Spanish YouTube Video:



<https://youtu.be/tnYtkn1o2NY>

- You can use a single color for the entire frame or color each craft stick differently for a multi-colored frame.
3. Once the paint dries, arrange the painted craft sticks into the shape or design that you chose in Step 1. Glue them together at the ends using white glue or a glue gun.
 4. Decorate your photo frame as you please. You can paint patterns or little designs on it.
 5. Cut out a photo to a size that fits inside the frame. Glue the photo at the center of the frame.

Social Emotional Development

Wonderful Words of the Week:

Shark
Ocean

Language Enhancement: (Use sign language for vocabulary words)

Ocean



Shark



Title of Activity:

Baby Shark Emotions

Learning Goal:

This week we will explore ocean animals including whales, fish, dolphins, crabs, seahorses and sharks.

Learning Outcomes:

- Child manages emotions with increasing independence (P-ATL 1)
- Child shows interest in and curiosity about the world around them (P-ATL 11).
- Child engages in and maintains positive relationships and interactions with adults. (P-SE 1)

Materials:

- Emotion props
- Vocabulary Cards
- Ocean Image
- Vocabulary Cards
- "If Sharks are Happy"
- <https://youtu.be/fa72Wn0vQac>

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word, "Shark" as a long-bodied marine fish with long sharp teeth that lives in the ocean. The teacher will show the

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:

Handprints for Dad

Materials:

- White paper
- Paint (any color)
- Paint brush
- Black marker/pen

Procedure:

1. Parent will use a paint brush to paint the child's hands.
2. Encourage child to put their hands on the white paper to make handprints.
3. With parent's assistance, the child will write "Hands down best

Nursery Rhyme/s:

Song related to the theme:
"If Sharks are Happy"



<https://youtu.be/fa72Wn0vQac>

Entrance Song:

"Hello!"



<https://youtu.be/tVlcKp3bWH8>

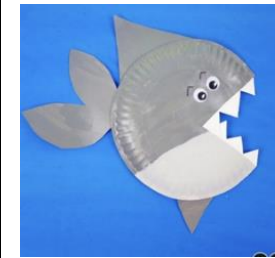
Closing Song:

"See You Later, Alligator"



<https://youtu.be/UQfvAlmr5g0>

Enrichment Activity



Activity Title: Shark (Paper Plate)

Materials:

- Three paper plates
- Gray paint
- Paint brush
- Googly eyes
- Glue
- scissors

Procedure:

1. Explain to child that they will be making a shark craft.
2. Model and encourage child to paint two plates using gray paint and paint brush.
3. Explain to child that one plate will be used for the body, second plate will be used for fins and third plate for teeth.
4. Once paint is dry, with parent's help cut a small triangle into the body of the shark to create its mouth as shown above.
5. With the help of the parents, cut three fins in triangular

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Encourage child to express their emotions to you when they see animals.

1 Milestone:
(Social Emotional): Shows a wide range of emotions

1 Special Needs Adaptations:
(Social Emotional): Children with emotional issues often respond well to music.

- shark image and describe its body (fins, teeth, eyes, color etc.)
3. Introduce and explain the vocabulary word, "Ocean" as a very large body of water. The teacher will show an image and explain how big the ocean is.
 4. Demonstrate sign language.
 5. Introduce the "If Sharks are Happy" to the child and explain that this song is about different emotions.
 6. Demonstrate and encourage child to show the emotion props while singing the song according to the emotion.

Questions (Before, During, After):

Before: Can you list everything you think you might find in the ocean?

During: How can you tell the difference between happy and sad?

After: Why do you think it is important to express our emotions.

English YouTube Video:



<https://youtu.be/x40YEgCSQAc>

Spanish YouTube Video:



<https://youtu.be/iBOx-Sp8Z90>

dad ever"! on the white paper (you can write the message and then help your child trace the letters).

- form. Glue one on top, the second fin on the bottom, and the third fin on the side.
6. With the help of the parents, the third plate cut small triangles to make the shark's teeth and glue into the shark's mouth.
 7. Encourage child to glue fins into place and add googly eyes.

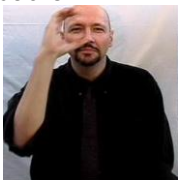
Physical

Wonderful Words of the Week:

Search
Ocean
Underwater

Language Enhancement: (Use sign language for vocabulary words)

Search



Underwater



Ocean



Title of Activity:
Search for Ocean Animals

Learning Goal:
This week we will explore ocean animals including whales, fish, dolphins, crabs, sea horses and sharks.

Learning Outcomes:

- Child demonstrates increasing control, strength, and coordination of small muscles.
- (PPMP3)
- Child compares and categorizes observable phenomena.
- (P-SCI 3)
- Child uses imagination in play and interaction with others.
- (P-ATL 13)

Materials:

- Emotion Faces
- Puppet
- Picture of wonderful words of the week with name. (search, ocean, underwater)
- Picture of ocean
- Picture of ocean animals
- Ocean animals' toys
- Bin
- Water
- Dish Soap

Procedures:

1. The Teacher will acknowledge child's emotions using the emotion props.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):

37 frogstreet Family Connection
SOAP PAINTING

Create some homemade Soap Paint following this simple recipe. Invite your child to practice writing numerals in the bathtub using the paint.

Soap Paint
Microwave a bar of Ivory soap in a microwave safe dish for 90 seconds. Check to see if it is a foamy consistency. If not, microwave again for another 30 seconds. Add a tablespoon of water and a few drops of food coloring and stir well.

Family Game



Activity title:
Fish handprint card

Materials:

- Orange, blue, white cardstock paper
- Popsicle stick
- Googly eyes.
- String
- 2 white pompoms
- Black marker

Procedure:

1. First cut out your blue cardstock to make a water background like the below:

Nursery Rhyme/s:

Song related to the theme:
"Animals in the ocean"



<https://youtu.be/6-xaqsckJ5c>

Entrance Song:

"Hello Song "



<https://youtu.be/tVlcKp3bWH8>

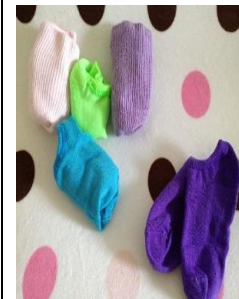
Closing Song:

"Goodbye Song"



<https://youtu.be/PrAN5ZoSjY>

Enrichment Activity



Activity Title: "Find the same socks."

Materials:

- Socks

Procedure:

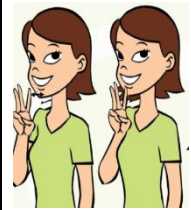
1. Separate the socks from their pair.
2. That the child is to take the sock of his favorite color.
3. He will search among the socks which is the same as the one he chose.
4. Put pairs of the same color together.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Plan a pool day in the company and vigilance of parents and swim and move like a fish.

1 Milestones: (physical)
Play outside with your child. Go to the park or hiking trail. Allow your child to play freely and without structured activities.

1 Special Adaptations (Hearing impairment)
Before beginning a group, activity demonstrate one on one what you will be doing.



2. The teacher will demonstrate the wonderful words of the week and show the sign language for those words.
3. Teacher will introduce activity about ocean animals, Showing the children a picture of the ocean and a picture of ocean animals. (Describing what ocean animals live in the ocean, what they eat, what they feel like)
4. Teacher will introduce activity searching for ocean animals using a bin with soap and water.
5. Teacher will grab the bin and place it in a large enough area. Teacher will then fill the bin with water halfway. Teacher will add soap to bin and mix it around with hands.
6. Teacher will drop ocean animals in the bin, Describing each animal. Teacher will move the animals around.
7. Teacher will close eyes and search for animals. Teacher will grab an animal and say the name of the animal.
8. Teacher will encourage child to do this activity at home with parents.

Questions (Before, During, After):

Before: Describe what you know about ocean animals?

During: What do you think will happen when we drop the animals in the bin?

After: Name all your favorite ocean animals and why are they your favorite?

English YouTube Video:

2. Then take your orange cardstock and fold it over.
3. Then trace your child's hand so it looks like the below (with the wrist part by the folded paper).
4. Cut out your handprint. Now add your googly eyes and draw on a mouth.
5. Now make your fishing rod! Get your popsicle stick and tie a small string around it. Glue your stick to the top of your card and glue the bottom of the string inside the handprint card (inside the mouth of the fish).
6. Add some white pom poms to make it look like bubbles in the water.
7. Now write your messages! Add the poem to the back of the card, add Happy Father's Day inside and write Hooked on Daddy on the top.



<https://youtu.be/haseWtAJqU>

Spanish YouTube Video:



<https://youtu.be/AwyCC5LYAw>

Music and Movement

Wonderful Words of the Week:

shark
underwater

Language Enhancement: (Use sign language for vocabulary words)

Shark



Underwater



Title of Activity: Baby Shark

Learning Goal:

This week we will explore ocean animals including whales, fish, dolphins, crabs, seahorses, and sharks.

Learning Outcomes:

- **P-ATL 13:** Child uses imagination in play and interaction with others.
- **P-ATL 10:** Child demonstrates initiative and independence.
- **P-PMP 1:** Child demonstrates large muscle control, strength, and coordination.

Materials:

- Emotion props
- Image of a shark and an example of something underwater (printed or on video)
- Vocabulary Words (printed or on video)
- Song "Baby Shark"
<https://youtu.be/XqZsoesa55w>

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):

37 frogstreet Family Connection
SOAP PAINTING

Create some homemade Soap Paint following this simple recipe. Invite your child to practice writing numerals in the bathtub using the paint.

Soap Paint
Microwave a bar of Ivory soap in a microwave safe dish for 90 seconds. Check to see if it is a foamy consistency. If not, microwave again for another 30 seconds. Add a tablespoon of water and a few drops of food coloring and stir well.

Family Game



Activity title:

I love you this much Card

Materials:

- Cardstock paper (any color)
- Scissors
- Pencil
- Glue
- Black marker

Procedure:

1. On the cardstock paper, trace your child's left and right hand.

Nursery Rhyme/s:

Song related to the theme:
Baby Shark Dance



<https://youtu.be/XqZsoesa55w>

Entrance Song:

Hello!



<https://youtu.be/tVlcKp3bWH8>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSiIY>

Enrichment Activity



Activity Title:

Crab Handprint

Materials:

- White paper
- Red Paint
- Paint brush
- Black Marker

Procedure:

6. Start off by grabbing the white paper and placing it on a flat surface.
7. Grab the paintbrush and dip it in the red paint and paint the child's left hand and press in on the paper with the thumb facing up.
8. Do the same thing with the right hand and press it next to the left imprint.
9. Once the paint dries, use the black marker to draw a mouth and an eye on each thumb.
10. Now you can display it on your wall!

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:

Show your child real pictures of ocean animals.

1 Milestone: (Play and Social Skills):

Enjoys playing with musical toys.

1 Special Needs Adaptations:

(Speech and Language Delays): Use pictures as clues to support your words.

2. The teacher will show the vocabulary word "shark". "Can you describe what you know about a shark?" and then the teacher will say that a shark is one of the largest fish in the ocean and has very large and sharp teeth. The teacher will show the sign language for shark and show a picture of a shark afterwards.
3. The teacher will show the vocabulary word "underwater" and tell them that underwater is a when a person or something goes under the water, for example like diving. The teacher will show the sign language for underwater and show a picture of something underwater. Can you give me an example if you have heard something about the ocean?
4. The teacher will let the children know that we will sing a song called "Baby Shark" and will show them the movements of the song. The teacher will encourage the children to sing and dance to the song by doing the movements. Can you name some other ocean animals?

Questions (Before, During, After):

Before: Can you describe what you know about a shark?

During: Can you give me an example of what you have heard about the ocean?

After: Can you name some other ocean animals?

English YouTube Video:



<https://youtu.be/IX9B37yXXiY>

2. Assist the child by using the scissors and cutting the hands out.
3. Cut out a strip of paper and fold it like an accordion folding it ten times to end up with 9 to 10 spaces (squares)
4. Use the black marker to write "I Love You" on the left hand and on the strip, write "This Much".
5. Glue the accordion strip on the hands and just make sure the hands match when you close the card.
6. Let it dry, and you can give it to dad.

Spanish YouTube Video:



<https://youtu.be/RF63lfINf1k>